

## Knowsley Social Care Training Programme 2017/18

To book a place on any course, email [Johanne.ross@kdc.org.uk](mailto:Johanne.ross@kdc.org.uk)

Course Title	Course Date	Venue
Conflict Resolution and Personal Safety	5 <sup>th</sup> October 2017 – 9.30 – 4.30	The Halewood Centre
Dementia Awareness	8 <sup>th</sup> September 2017 – 9.30 – 12.30 12 <sup>th</sup> January 2018 – 9.30 – 12.30	All training at Home-Start Knowsley
Emergency First Aid (EFA)	23 <sup>rd</sup> November 2017 – 9.30 – 4.30 11 <sup>th</sup> January 2018 – 9.30 – 4.30 29 <sup>th</sup> January 2018 – 9.30 – 4.30	All training in The Halewood Centre
3-Day Full Accredited Emergency First Aid for Designated First Aiders – <b>YOU MUST FIRST HAVE EFA TO ATTEND THIS</b>	19 <sup>th</sup> , 20 <sup>th</sup> & 21 <sup>st</sup> September 2017 – 9.30 - 4.30	The Halewood Centre
End of Life Care	13 <sup>th</sup> June 2017 – 9.00 – 3.00 18 <sup>th</sup> July 2017 – 9.00 – 3.00 5 <sup>th</sup> September 2017 – 9.00 - 3.00 10 <sup>th</sup> October 2017 – 9.00 – 3.00 14 <sup>th</sup> November 2017 – 9.00 – 3.00 5 <sup>th</sup> December 2017 – 9.00 – 3.00	All training held at: The Living Well, Borough Road, St Helens, WA10 3RN
Fire Extinguisher Training	13 <sup>th</sup> November 2017 – 9.30 – 12.30 6 <sup>th</sup> February 2018 – 9.30 – 12.30	All training in The Halewood Centre
Fire Safety Training	2 <sup>nd</sup> August 2017 – 9.30 – 12.30 16 <sup>th</sup> January 2017 – 9.30 – 12.30	All training in The Halewood Centre
Food Hygiene Training	19 <sup>th</sup> February 2018 – 9.30 – 4.30	All training in The Halewood Centre
Health and Safety in the Workplace	22 <sup>nd</sup> January 2018 – 9.30 – 12.30	All training in The Halewood Centre
Infection Control Training	8 <sup>th</sup> June 2017 – 10.00 – 11.30 21 <sup>st</sup> February 2018 – 10.00 – 11.30	All training in The Halewood Centre
Integrated Resilience	19 <sup>th</sup> April 2017 – 9.30 – 4.30 15 <sup>th</sup> June 2017 – 9.30 – 4.30	All training in The Halewood Centre

Learning Disability Awareness	11 <sup>th</sup> October 2017 – 9.30 – 12.30 23 <sup>rd</sup> January 2018 – 9.30 – 12.30	All training in the Halewood Centre
Lone Working	6 <sup>th</sup> November 2017 – 9.30 – 1.00 13 <sup>th</sup> February 2018 – 9.30 – 1.00	All training in The Halewood Centre
Medication Management for Domiciliary and Adult Placement Health and Social Care Worker	3 <sup>rd</sup> July 2017 – 9.30 – 4.30 13 <sup>th</sup> September 2017 – 9.30 – 4.30 2 <sup>nd</sup> November 2017 – 9.30 – 4.30 17 <sup>th</sup> January 2018 – 9.30 – 4.30	The Bluebell Centre Longview Medical Centre The Bluebell Centre Villages Housing Association
Medication Management for Domiciliary and Adult Placement Health and Social Care Worker Refresher <b>(delegates must have attended the full day's training in the last 2 years)</b>	19 <sup>th</sup> October 2017 – 9.30 – 12.30 18 <sup>th</sup> December 2017 – 9.30 – 12.30 13 <sup>th</sup> February 2018 – 9.30 – 12.30	The Bluebell Centre Longview Medical Centre Villages Housing Association
Mental Health Interventions	26 <sup>th</sup> October 2017 – 9.30 – 4.30 19 <sup>th</sup> February 2018 – 9.30 – 4.30	All dates at Victoria Community Care
Moving and Handling of Loads	28 <sup>th</sup> February 2018 – 9.30 – 4.30	All training at The Halewood Centre
Safeguarding Adults Managers Response Level 3	23 October 2017 – 9.30 – 4.30 12 February 2018 – 9.30 – 4.30	All training in The Halewood Centre
Safeguarding Adults Principles and Practice Level 2	7 <sup>th</sup> September 2017 – 9.30 – 4.30	All training in The Halewood Centre
Safeguarding Adults Principles and Practice Refresher Level 2	17 <sup>th</sup> October 2017 – 9.30 – 12.30	The Halewood Centre
Working with Autistic Children and Adults <b>(please read course outline before booking)</b>	15 <sup>th</sup> September 2017 – 9.30 – 4.30	The Halewood Centre
Wound Care and Pressure Sore Training	20 <sup>th</sup> September 2017 – 1.30 – 4.30 15 <sup>th</sup> January 2018 – 9.30 – 12.30	All training in the Halewood Centre

**Full venue address's will be on your joining/waiting instructions**

## **Working with Autistic Children and Adults**

Prerequisites: Preferably should already have accessed Basic Autism Awareness.

At the end of this session, delegates will be able to;

- Revision and extension of basic autism awareness content including respectful terminology, spectrum concept, definitions, key characteristics, prevalence, common co-occurring conditions, changing and developing views of autism including additional characteristics, sensory differences and issues around diagnosis. (SfC Autism Skills and Knowledge list underpinning attitudes and basic awareness criteria)
- Revision and extension of understanding of Equality Act requirements and how to meet these when working with autistic children and adults.
- Develop practical communication strategies when supporting an autistic person. Includes both highly verbal and less verbal children and adults, those with and without perceived learning disabilities. Focus is on in depth communication strategies for ongoing relationships (SfC Autism Skills and Knowledge list intermediate criteria)
- Recognise sensory needs and differences of an autistic person and be able to make appropriate adjustments (SfC Autism Skills and Knowledge list intermediate criteria)
- Develop understanding of how autistic people may experience change and transitions and effective approaches to providing support with change, transitions and significant life events including transition from children's to adult services (SfC Autism Skills and Knowledge Intermediate level)
- Develop understanding of issues which may underlie behaviour which challenges including the most likely causes of stress and anxiety for autistic children and adults and be able to support autistic children and adults to manage stress and anxiety appropriately (SfC Autism Skills and Knowledge Intermediate level)
- Identify practical strategies to develop independence and decision making skills in autistic children and support autistic adults to make their own decisions whenever possible (Mental Capacity Act)
- Develop understanding of the barriers autistic people may experience in education and in the community and effective approaches to supporting social inclusion, access to the community and to educational and employment opportunities (SfC Autism Skills and Knowledge Intermediate level)
- Be able to support family and friends (including parents) and recognise their expertise in relation to autistic children and adults whilst being aware of conflict of interest issues. (SfC Autism Skills and Knowledge Intermediate level)
- Become aware of the likelihood of co-occurring mental health issues and how these may present differently in autistic children and adults (SfC Autism Skills and Knowledge Intermediate level)
- Know what other materials can be accessed and where, to find out more information for own professional development